



Hauora Team

At Haeata we take wellbeing seriously, we believe that in order for kids to thrive in education we need to meet not just their physical and learning needs but also their mental, emotional, spiritual and therapeutic needs. For that reason we have prioritised resourcing a strong and diverse Hauora team.

Who we are:

Our team is made up of our Hauora Kaitiaki, Counsellors, Social Workers, and a Nurse. We provide ongoing hauora support for ākonga and wider whānau.

Projects and scope of work:

Engaging with ākonga, whānau, community groups, one to one therapy and mentoring, group programmes, supporting community development, supporting restorative practice, vulnerable ākonga triage, multidisciplinary intervention, referral system, process and policy design, wellbeing and hauora oversight for kura.

How to access us:

There are multiple ways to access our team. Our team referral form can be found on the school website <https://www.haeata.school.nz/> under the 'Haeata Learning and Wellbeing' tab. Once a form online is completed, one of our team members will make contact to discuss the referral and the plan moving forward. Referrals can be made by whānau, self referrals and community referrals. We have regular hui with hāpori, kaiako can come have conversation kanohi ki to kanohi and we are open to walk ins to meet the need.



Counsellors

Bronnie King

Anna Harrison

Social Workers

Jacob Murray

Neihana Goodrick

Hauora Kaitiaki

Gayle Lauder

Nurse

Rebekah Fazackerley

SUCCESS

Every learner crossing the stage with dignity, purpose and options

- High expectations of self and others
- To be defined by whānau, school and students to meet the unique needs of each learner
- We are responsible for individual and collective success

MANAAKITANGA

Every learner having a sense of belonging

- Learners are at the heart of what we do
- Mana, well-being and identity are valued
- Every learner is welcome, engaged and heard

HANGA WHARE

Building the foundation for ALL learners to leave our school MORE curious than when they arrived

- Enterprise, innovation and curiosity provide the foundation for the daily life of the school
- We recognise constantly to meet our changing environment
- Connected locally and globally

ALOFA

Compassion, commitment and love guide action

- For the learner
- For teaching and learning
- For self and others

SERVICE

ALL learners mindful of their unique role in making a difference

- All learners are leaders and role models
- All learners act with responsibility and respect
- All learners are proud of their reputation in the community
- The team have the community and the community learn from us